NYS RtI Self-Assessment Results: 2009 + 2011

# Groton Elementary School
# Groton Central Schools

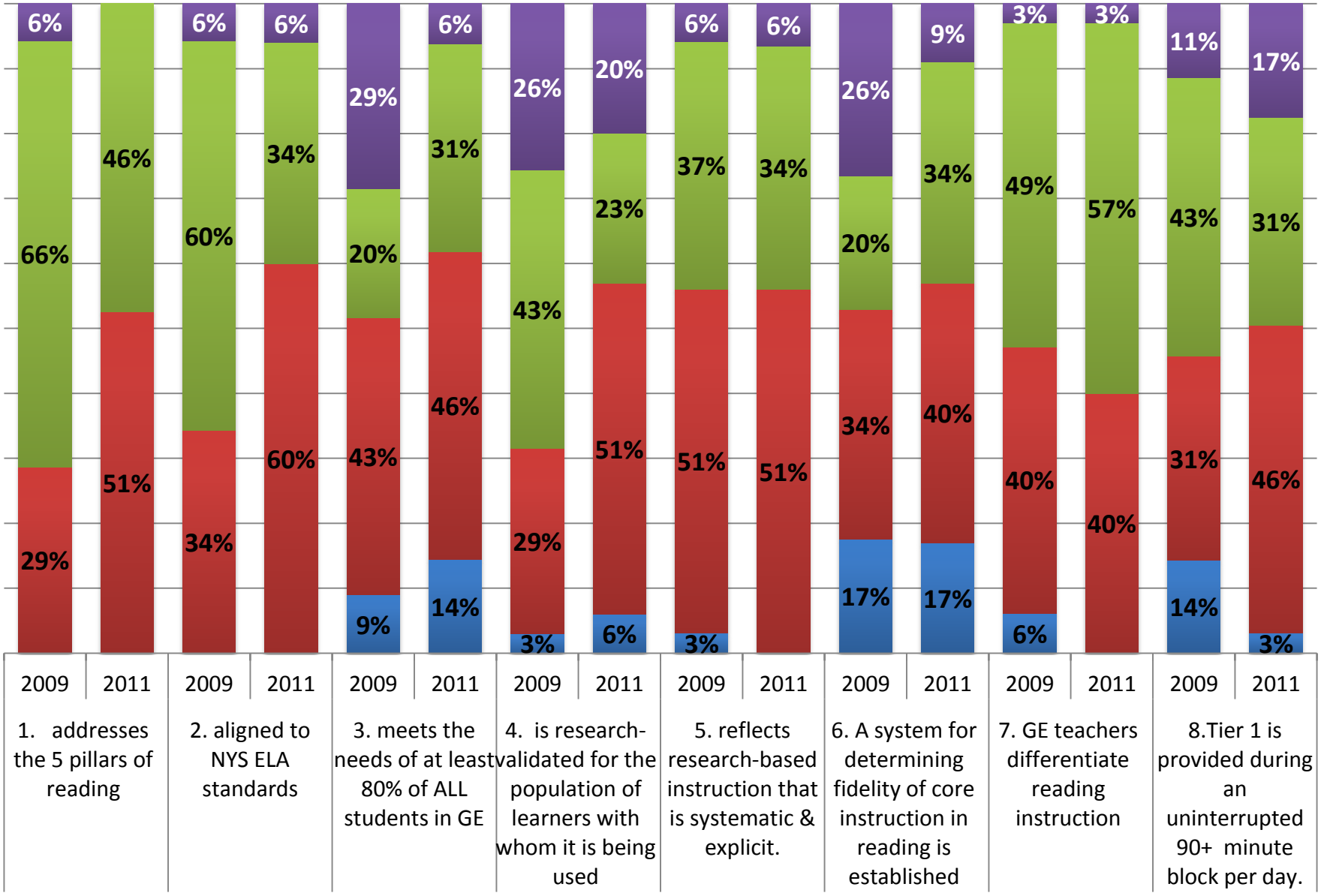
| # of Surveys Analyzed | |
|---|---|
| 2009 | 2011 |
| N = 35 | N = 35 |

Note: * percentages may not add up to 100 due to rounding and/or unanswered items
* survey items have been abbreviated for spacing reasons

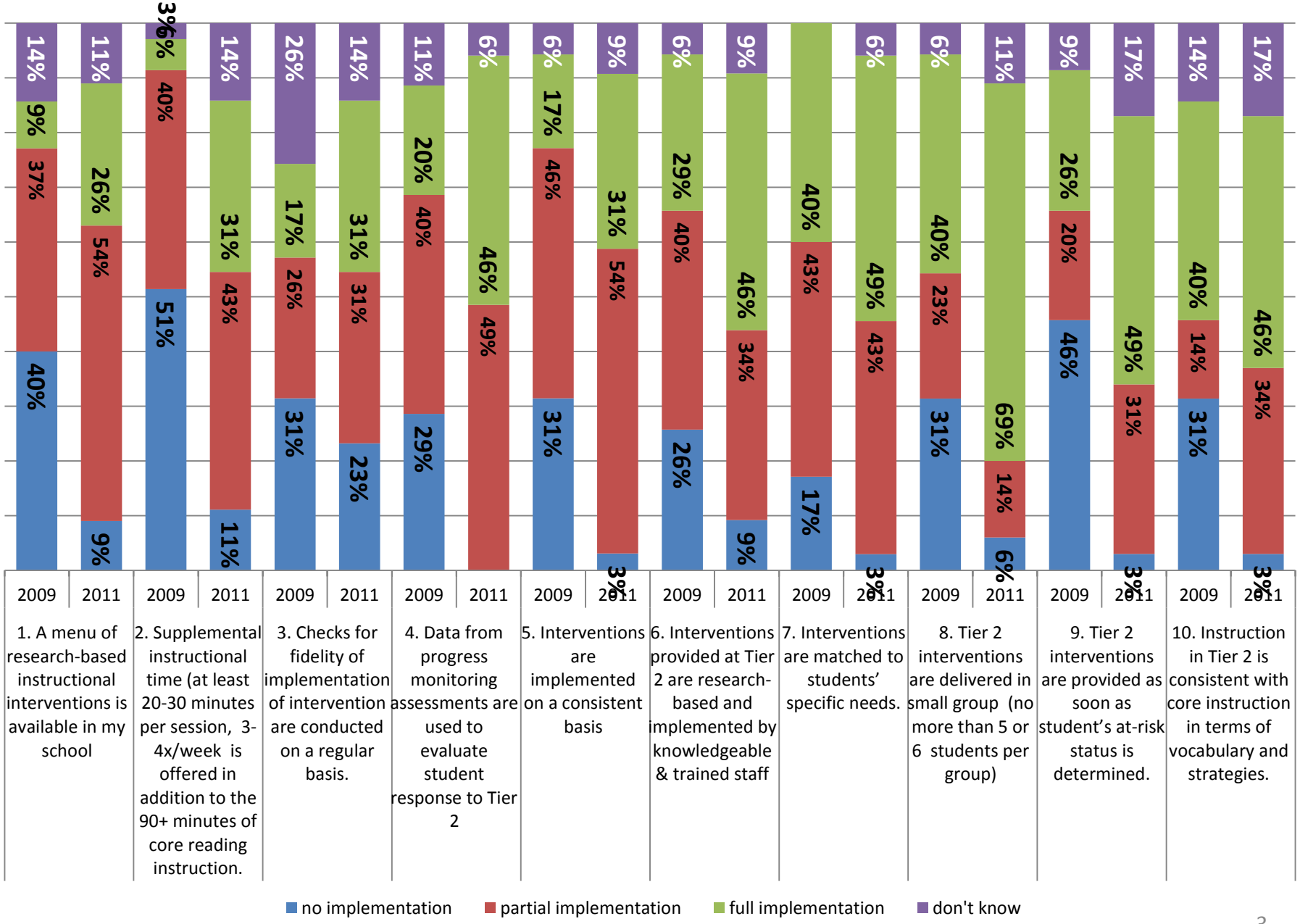
Abbreviations:

GE = general education SE = Special Education PM = progress monitoring

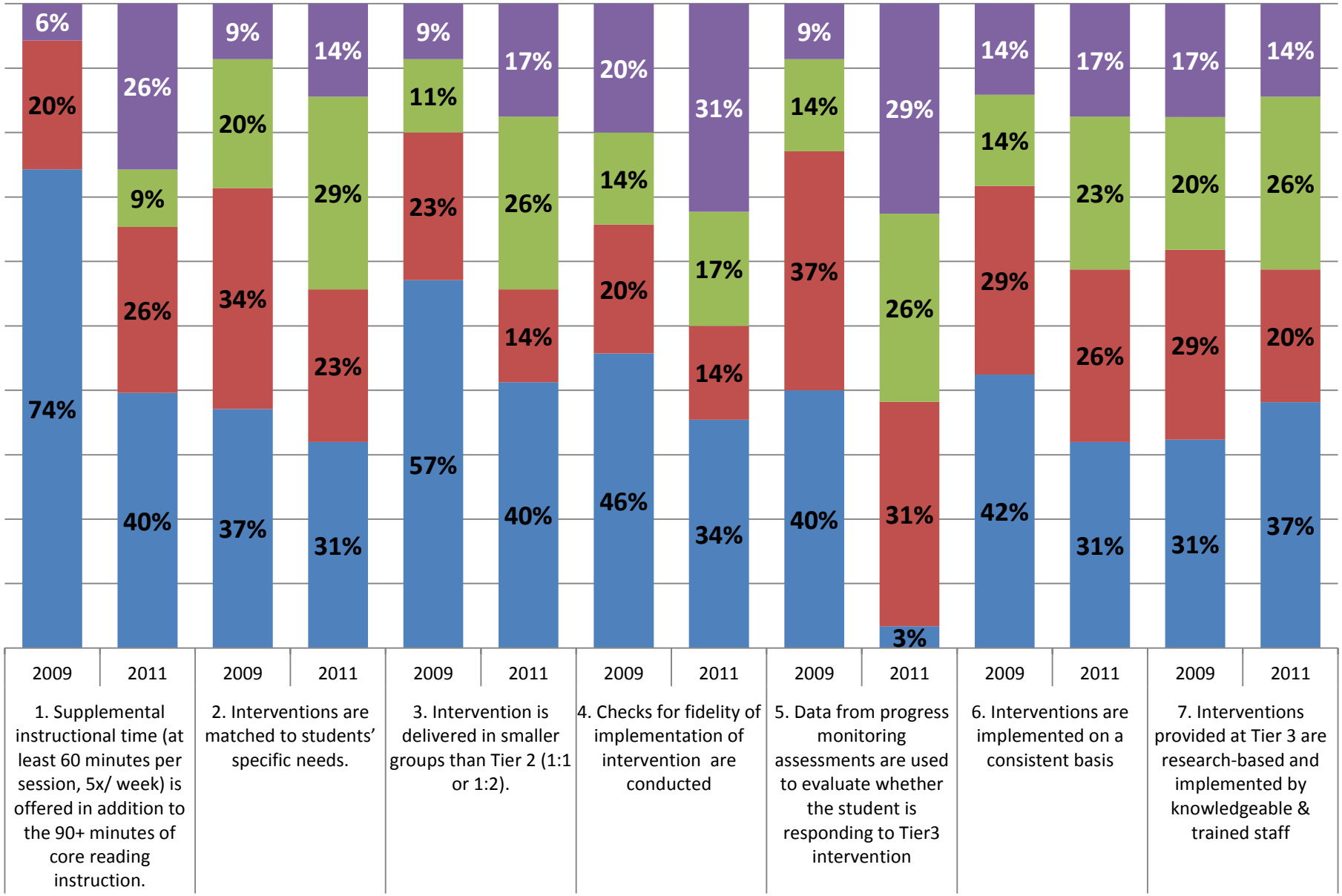
## TIER 1 INSTRUCTION



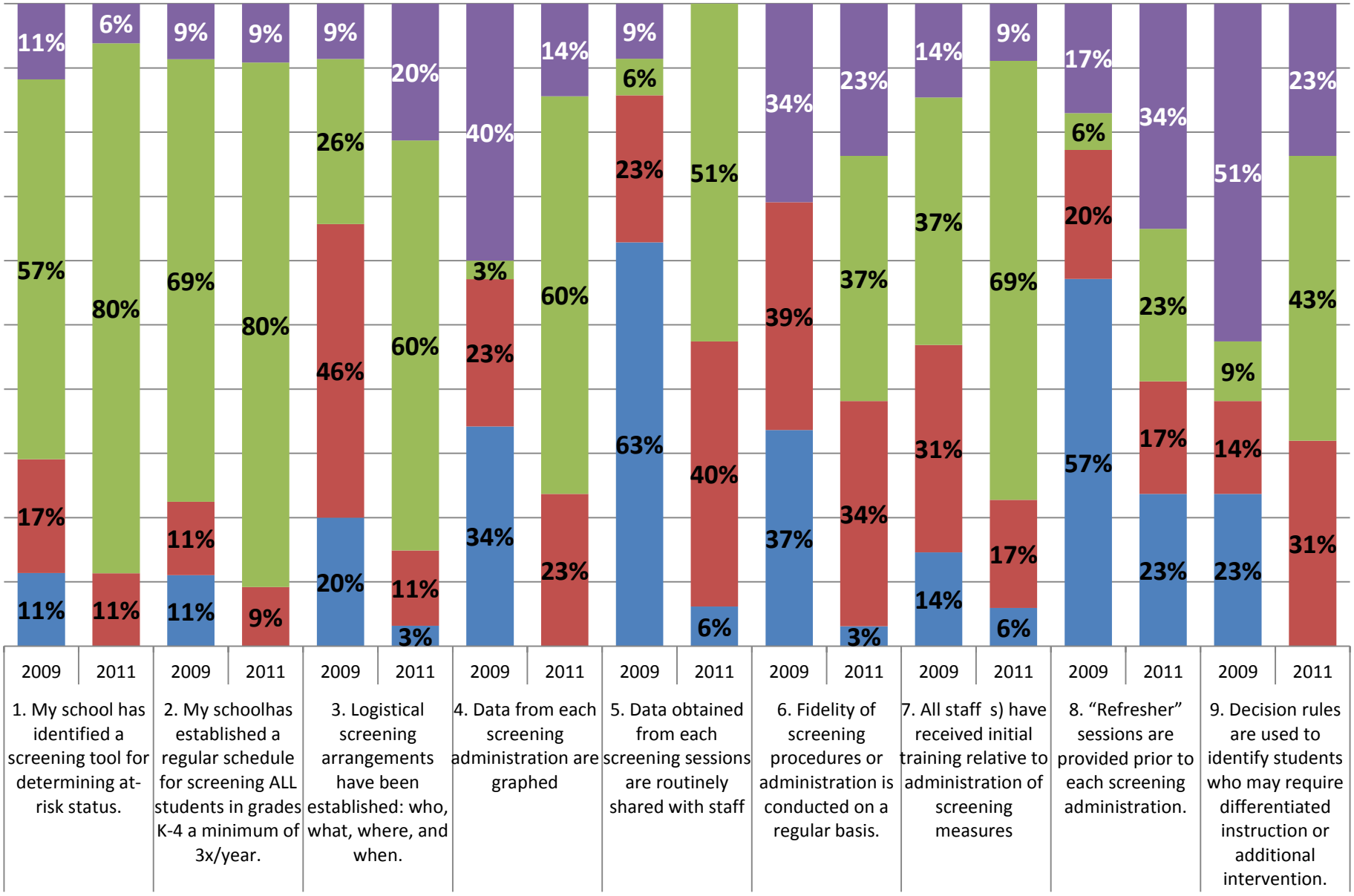
# TIER 2 INSTRUCTION



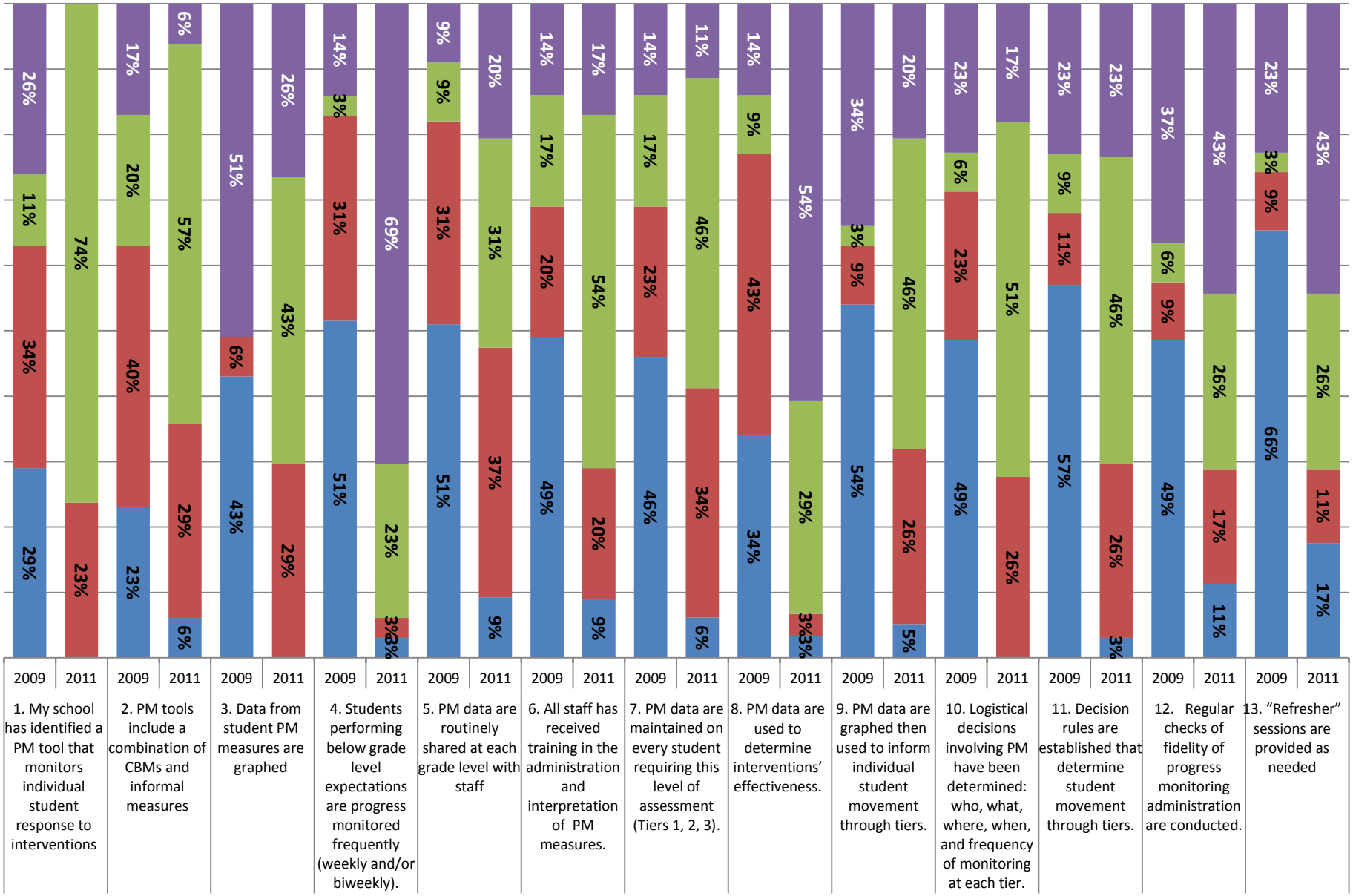
# TIER 3 INTERVENTION



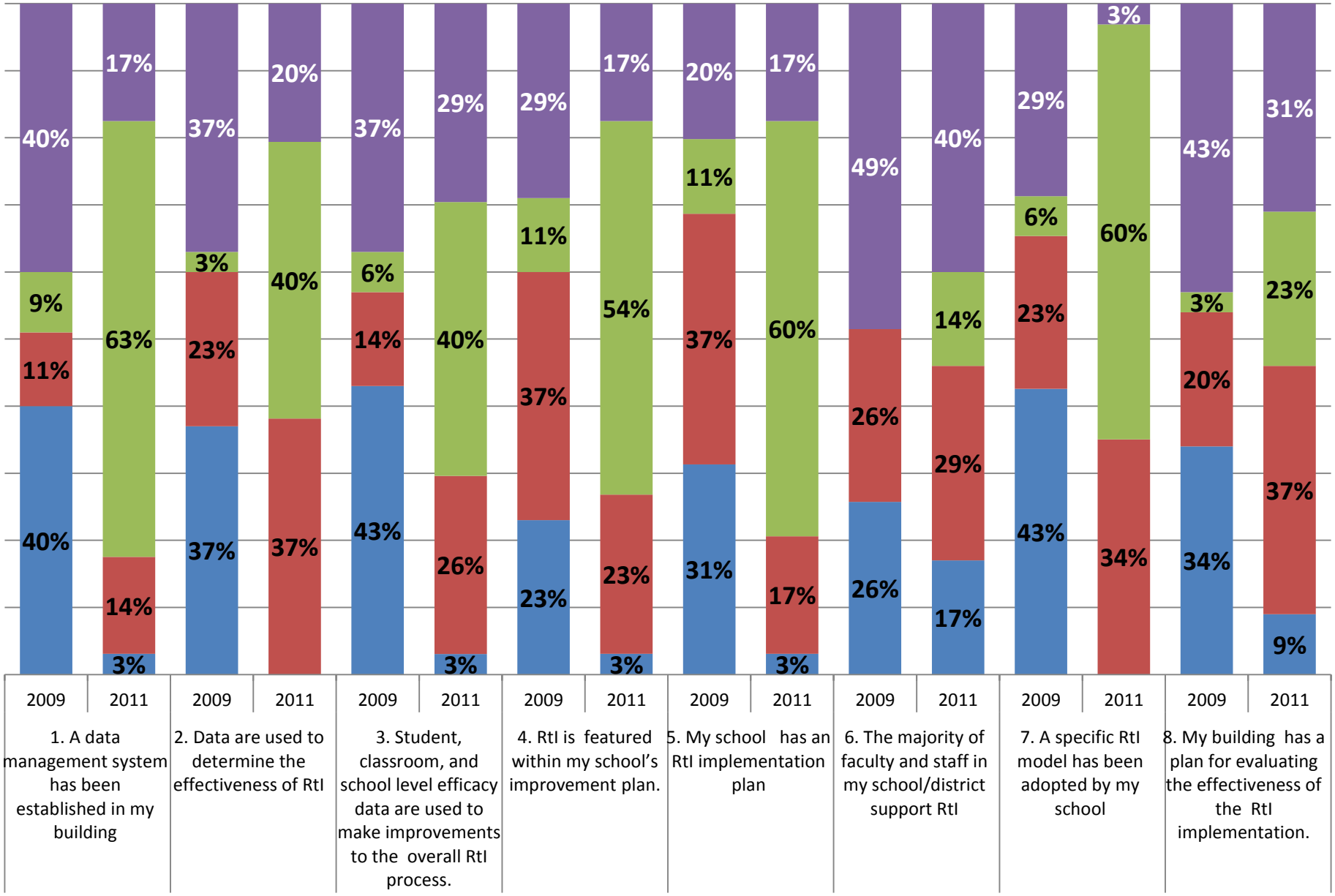
# ASSESSMENT: SCREENING



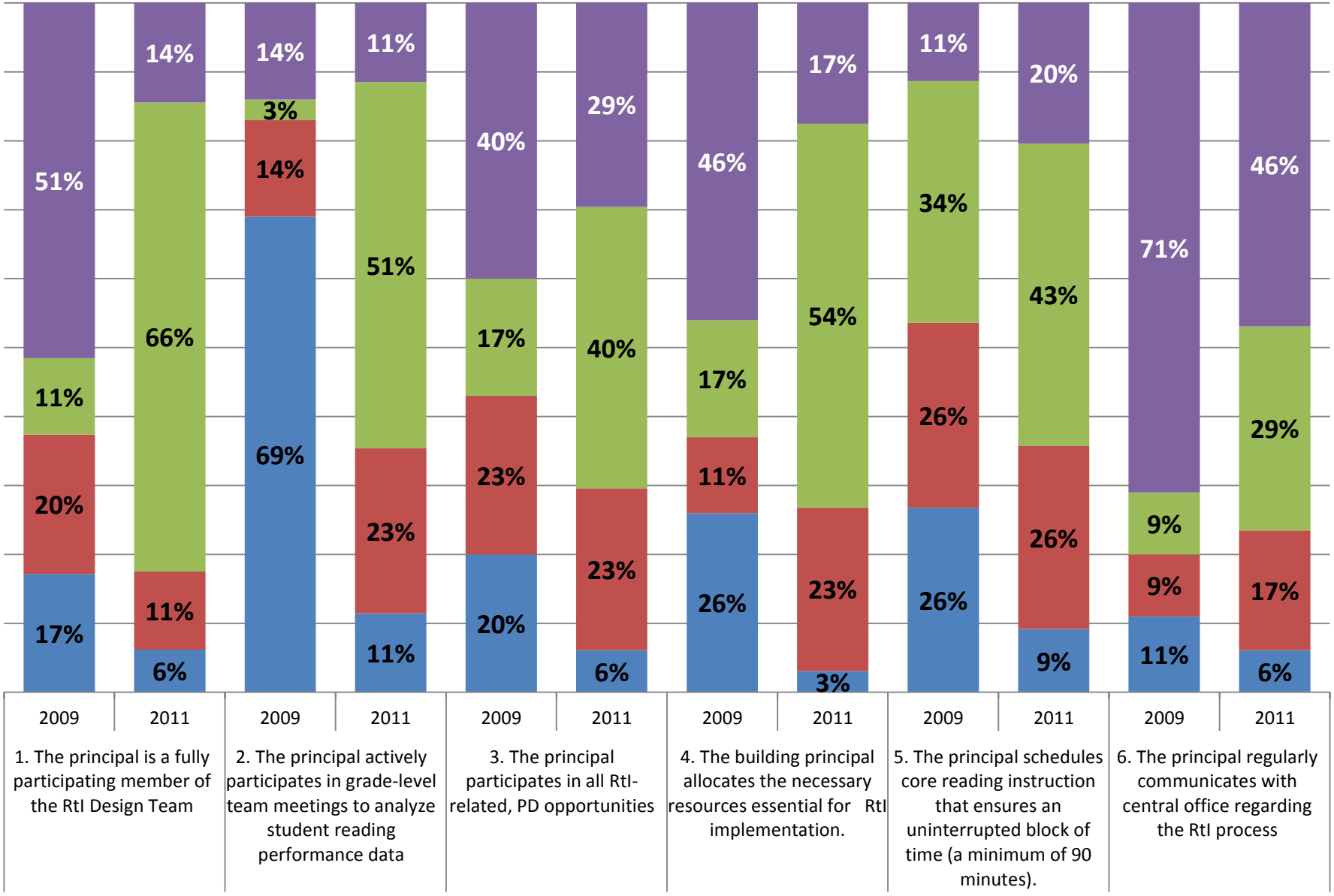
# ASSESSMENT: PROGRESS MONITORING



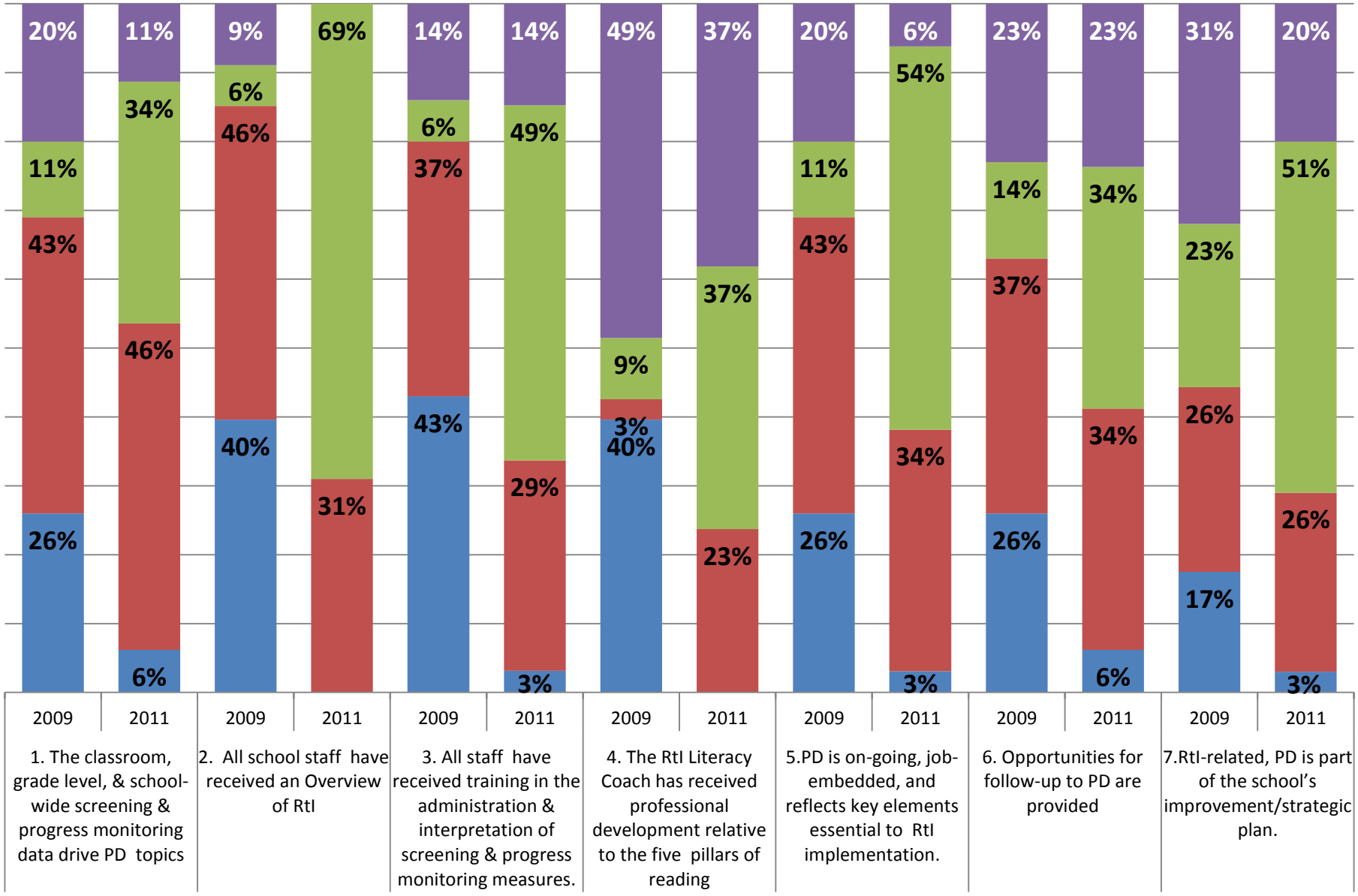
# INFRASTRUCTURE



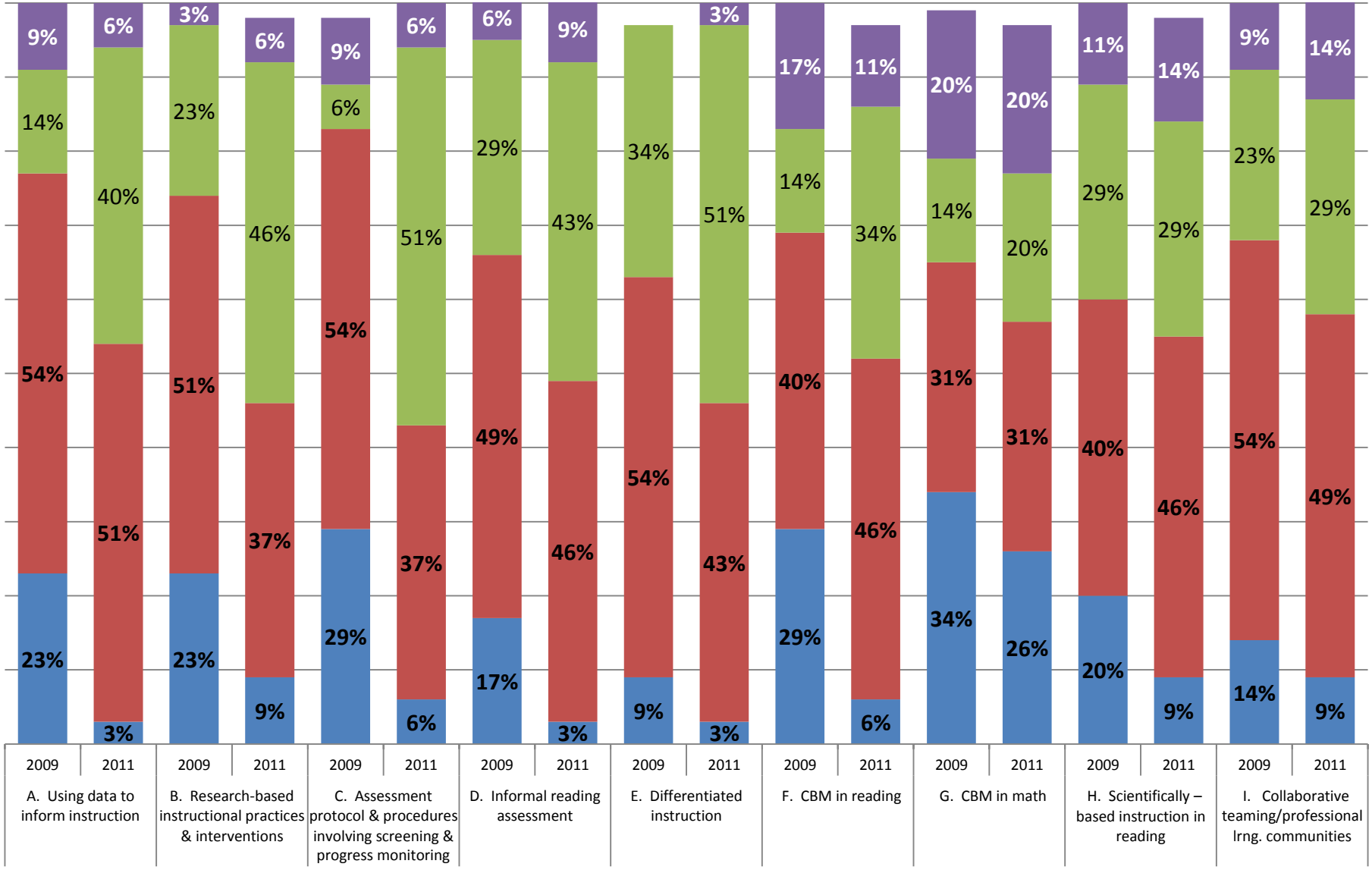
## LEADERSHIP


51%
11%
20%
17%
14%
66%
11%
6%
14%
3%
14%
69%
11%
51%
23%
11%
40%
17%
23%
20%
29%
40%
23%
6%
46%
17%
11%
26%
17%
54%
23%
3%
11%
34%
26%
26%
20%
43%
26%
9%
71%
9%
9%
11%
46%
29%
17%
6%
2009
2011
2009
2011
2009
2011
2009
2011
2009
2011
2009
2011
1. The principal is a fully participating member of the RtI Design Team
2. The principal actively participates in grade-level team meetings to analyze student reading performance data
3. The principal participates in all RtI-related, PD opportunities
4. The building principal allocates the necessary resources essential for RtI implementation.
5. The principal schedules core reading instruction that ensures an uninterrupted block of time (a minimum of 90 minutes).
6. The principal regularly communicates with central office regarding the RtI process
no implementation
partial implementation
full implementation
don't know

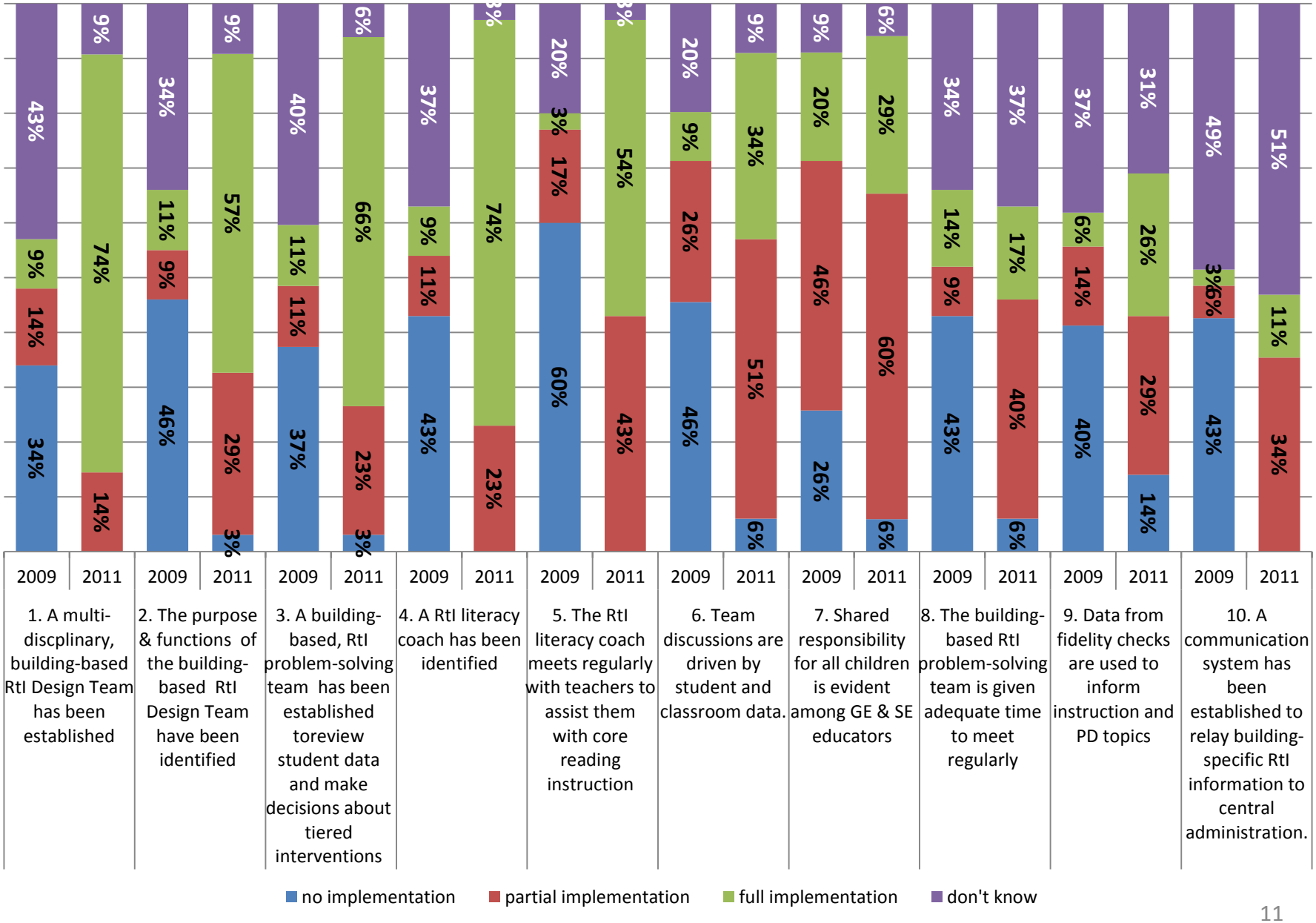
## PROFESSIONAL DEVELOPMENT # 1-7



# PROFESSIONAL DEVELOPMENT: ITEMS A-I



# TEAMING/COLLABORATION



# PARENT INVOLVEMENT